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A Bibliography of Secondary Education

BEING A CLASSIFIED INDEX OF THE SCHOOL REVIEW
VOLUMES I-X

GEORGE H. LOCKE



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ADDITIONAL TO THE
HOMER'S MYTHS

THE DECENNIAL of an educational journal that aspires to have a literary as well as a mere news value is a significant occurrence in this country. The educational field is thickly dotted with journals of a more or less educational character, which have a transitory existence, and, unless subsidized by some agency, soon pass away. Their work dies with them because it was never fruit-bearing; if it attained the blooming stage it did well. But with the higher class of educational journalism there has been a certain amount of continuity. *The Academy* for seven years served well the interests of secondary education, then for one brief year *School and College* took up the work. It in turn was succeeded some ten years ago by the *SCHOOL REVIEW*, under the editorial management of Mr. Jacob Gould Schurman, now president of Cornell University, and Mr. Charles Herbert Thurber, now of the editorial department of Ginn & Co. Both these gentlemen were at that time members of the faculty of Cornell. As might be expected, the journal assumed a very high tone, and the prospectus issued with the first number might very well be reissued today, so high was the standard then set and so even has been the existence of the journal. It was to deal with the problems of secondary education, and though it might very well come under the criticism passed by President Hadley, in his article in our issue for December last, the interpretation of that term has had to be elastic. Its aim has been to deal particularly with the problems of the high school and the college, and so it justly sets up its claim to be a journal of secondary education, occupying thus a unique place in educational journalism.

When Mr. Thurber was called to Colgate University he took the *SCHOOL REVIEW* with him, and when in 1895 he accepted the invitation of the University of Chicago to become dean of Morgan Park Academy and associate professor of pedagogy, this journal became established in its present place. It was Mr. Thurber's child; its growth had been watched by him with a deep

interest; his care was revealed in its steady improvement; and its increasing influence in the educational world bore ample testimony to the wisdom of his policy. When in 1900 Mr. Thurber resigned his academic position to assume the editorial management with Ginn & Co. his mantle fell on the shoulders of the writer. There have been some necessary adjustments both in mantle and in wearer, but the policy of the journal remains unchanged; it is the organ of no particular school of thought, nor does it represent any particular portion of the country; its idea is to be increasingly useful in helping the teachers of this country to understand the significance of their work and to realize its possibilities.

GEORGE H. LOCKE.

EDITORIAL ROOMS, SCHOOL REVIEW,
January, 1903.

INTRODUCTION.

THIS is a classified index of the contents of the SCHOOL REVIEW during the past ten years. It has been called a "bibliography" because it is more than an index. It is discriminating and to a certain degree descriptive, in that the arrangement is based on internal rather than external resemblance. The scheme of arrangement has been devised that it may be easily usable by those engaged in educational work. It makes no pretension except to convenience. It is simple and needs no explanation. The editorial notes are included as well as the articles. Generally these notes, when of sufficient importance, are followed by the editor's name, *e. g.* (C. H. Thurber), (George H. Locke). The difficulties, deficiencies, and perplexities of the ordinary index have suggested this work and this arrangement, and if it is of any aid to educational workers the feeling of indebtedness should be directed toward Mr. Harvey Carr, fellow in Education, as well as toward the editor.

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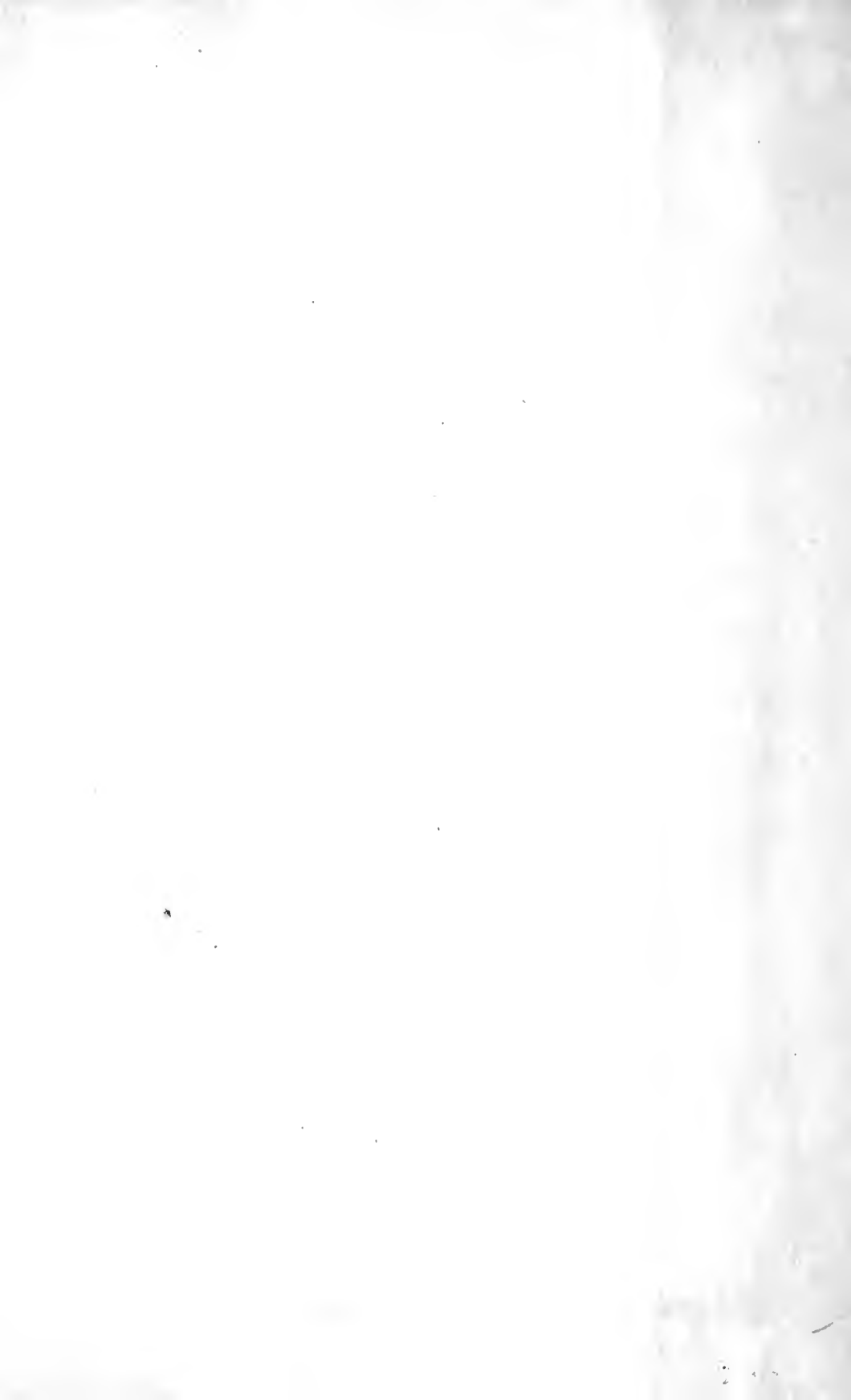
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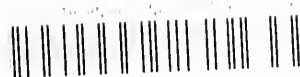
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